

**REGULAR MEETING
OF BOARD OF EDUCATION**

MINUTES

February 25, 2015

The meeting was called to order at 6:02 p.m. by President Alicia Anderson in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

Pledge of Allegiance Ranita Browning, Director-Fiscal Services, led the Pledge of Allegiance.

Roll Call Trustee Alicia Anderson Trustee Linda Garcia - ill
Trustee Tony Peña Trustee Vivian Hansen
Trustee Sonya Cuellar

Administrators Present Herman Mendez, Superintendent
Michael Conroy, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Deborah Stark, Assistant Superintendent-Educational Services
Ranita Browning, Director-Fiscal Services
Kim Cole, Director- Special Education/Early Childhood Education
Cindy DiPaola, Director-Maintenance & Operations
Randy Gray, Director-Curriculum & Instruction/Projects
Troy Marshall, Director-Technology
Manuel San Miguel, Director-Student Services
Chris Stamm, Director, Student Nutrition Services
Greg Buckner, Principal-Paramount High School
Greg Francois, Principal-Jackson School
Morrie Kosareff, Principal-Paramount High School-West Campus
Richard Morgan, Principal-Paramount Adult School
Kay Cotter, Program Administrator-Special Education/ECE

Approve Agenda Trustee Cuellar moved, Trustee Peña seconded the motion carried 4-0
February 25, 2015 to approve the February 25, 2015 agenda.
1.6653

Ayes: 4 – Trustees Anderson, Cuellar, Hansen, Peña,
Absent: 1 – Trustee Garcia

Meeting Minutes Trustee Hansen moved, Trustee Cuellar seconded and the motion
February 11, 2015 carried 4-0 to approve the minutes of the Regular Meeting held on
1.6754 February 11, 2015.

Ayes: 4 – Trustees Anderson, Cuellar, Hansen, Peña
Absent: 1 – Trustee Garcia

REPORTS

Student Board Representatives

Avery De La Cruz-PHS, Armando Torres -Paramount High School-West, Stephanie Alonzo-Buena Vista High School, and Armando Vera reported on school academic, athletic and extra-curricular activities.

Employee Representative Reports

There was no CSEA representative in attendance.

April O'Connor, TAP president shared that teachers are very stressed and frustrated and she is inundated with phone calls from teachers expressing the stress level. She shared that tests are more extensive. Teachers at non-QEIA schools are burning out due to the stress. She asked if the District could look into the 6-8 situation and also provide support to the K-5 level. Teachers are asking for support as it is very difficult as well when they still have regular assigned duties. There are now three Schools To Watch schools who need support. She asked that LCAP monies be used to provide support. We continue to add layers without providing support. She added that at the last Board meeting, it was discussed to approve a position of Database Specialist but the rationale to add the position was notthe money will be better spent providing support for teacher and students. We continue to push students and the students are also stressed. Engaging students is difficult. This is a very stressful time for teachers and students.

Board Members' Reports

Trustee Anderson attended the annual Rotary Student Forum, the GATE Super Saturday event, and the City of Paramount State of the City/District.

Trustee Cuellar had no report.

Trustee Hansen attended the annual Rotary Student Forum, the GATE Super Saturday and wished to thank Randy Gray for coordinating the event, the District's LCAP Committee meeting and Health & Welfare Committee meeting and met Dr. Chow who will be joining the P3 clinic with Dr. Shine.

Trustee Peña attended the City of Paramount State of the City/District, Wirtz and Tanner schools parent meetings, Lincoln School's Pride event and two of the PHS Boy's CIF Soccer games.

Superintendent's Report

Superintendent Mendez highlighted a variety of items:

- Superintendent Mendez attended Lincoln School's PRIDE Kick-off assembly.
- Mr. Mendez also attended the Paramount Rotary Speech Contest.
- He participated in Collin's School English Language Arts Cohort visit.
- Mr. Mendez watched two of the Boys' Soccer team CIF games.

Community Service UpdateSpecial Education Update

Dr. Manuel San Miguel Kimberly Cole, Director-Special Education/ECETudent Services provided the Board with a Community ServiceSpecial Education Update.

She shared that the purpose of the presentation is to:

- Update the Board of Education on new and continuing programs in Special Education
- Update the Board of Education on Common Core State Standards implementation in Special Education
- Next Steps

Hollydale Autism Program K-8:

- Hollydale program is focused on behavior modification through Applied Behavior Analysis (ABA)
- Data is collected daily on K-8 students through the Rethink data app to adjust curriculum and program needs
- Per Individual Education Plans, 43 students are enrolled in the program, 25% of the students are mainstreamed
- There have been no cases of litigation filed against the District since this program was implemented

Rethink Autism Program PreK-12:

- To date all SDC Moderate Severe teachers and classroom aides have been trained in the Rethink web-based program and the data collection app
- Data is collected on identified students daily to adjust curriculum and program needs

Wirtz Applied Behavior Analysis Training:

- Wirtz preschool teachers developed a two week ABA training with the oversight of the Director of Special Education
- Training is hands-on and provided to newly hired classified aides

Teacher-Child Interaction Training (TCIT)/Collins Elementary Pilot Program- TCIT is:

- a process of using contextually relevant consequences while praising appropriate behaviors.
- a monthly teacher coaching model provided by ChildNet.
- aligned with Safe & Civil School strategies.

and provided the Board with information on the progress of the community service graduation requirement and outline next steps.

ED Program:

- The District is in the second year of the ED program at Buena Vista High School
- Teachers have received four days of professional development in Safe & Civil Schools Positive Behavior Intervention Strategies, Social Skills Strategies and Aggressive Replacement Training
- Teachers, Behavior Intervention Specialists, Site Counselor and District Mental Health Consultant collaborate weekly regarding student needs
- To date, six students have graduated and received a high school diploma.

Ms. Cole also shared a few quotes from Buena Vista 9-12 grade ED

program students.

Student Quotes:

- *"I like the program because even though I have issues, I know I can talk to the staff about it and they will try and help." ~9th grade student*
- *"The reason why I love this program is because of the teachers and staff. They break the lessons down for you to understand it better. They are very helpful and motivating." ~10th grade student*
- *"This program helps me work towards my future goals and the teachers are amazing. They help me out with everything. I am so blessed for having this program." ~ 12th grade student*
- *"I am so grateful for all of your help and for believing I could do it. You believed in me even after all of the things I did in my past. You helped me with my work and always understood things I was going through. I just want to say thank you. I don't think I would have graduated without you guys." ~ Senior on Graduation Day January 2015*

Common Core State Standards (CCSS):

- Special Education Curriculum Specialist has provided professional development on the Common Core State Standards in English Language Art and Mathematics for Mild Moderate and Moderate Severe teachers
- Special Education Teachers have attended 17 days of Common Core Standards professional development
- New curriculum units and assessments in K-12 Language Arts and Mathematics have been written
- New Attainment curriculum and curriculum pacing guides are being implemented for Moderate Severe students in grades K-12. Curriculum features rigorous, scientifically-based programs specifically designed for students with moderate-severe intellectual disability or autism aligned to Common Core Standards

Students in the moderate-severe program are using Middle School literature. Literature is modified to the student's academic level.

The District's next steps are continue to:

- monitor and support the Hollydale Autism program.
- monitor and support Moderate-Severe program in the use of Rethink in grades Prek-12.
- support Wirtz Preschool aide training program to classified aides.
- develop the District Mental Health Team to provide TCIT support to school sites.
- support special education teachers with the CCSS through professional development in curriculum and assessment.
- provide the Board with updates in Special Education.
- explore opportunities to implement a Middle School ED program.

The What, Why and How of AVID

Dr. Deborah Stark, Assistant Superintendent-Educational Services provided the Board with an update of the AVID program. She added that the purpose of presentation is to:

- Describe AVID's purpose, goals and results for improving college going rates
- Outline why AVID is part of PUSD's LCAP
- Outline progress of the AVID pilot at Jackson Middle School and next steps

What is AVID?

- A school wide college readiness system
- A structured approach to rigorous curriculum
- Direct support structure for first-generation college students
- Professional learning for educators

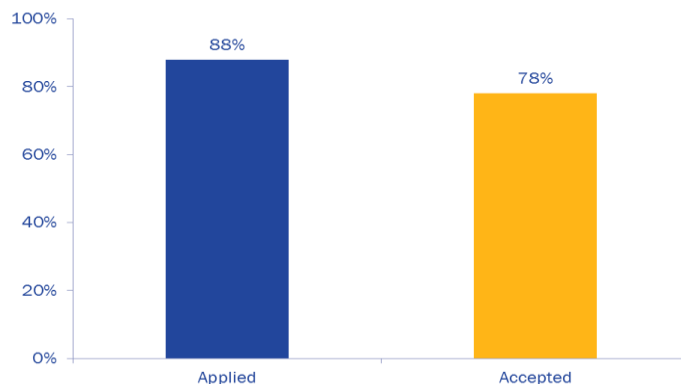
What does AVID do?

- Develops readers and writers
- Develops deep content knowledge
- Teaches content-specific strategies for reading, writing, thinking, and speaking
- Develops habits, skills, and behaviors to use knowledge and abilities

How AVID Works:

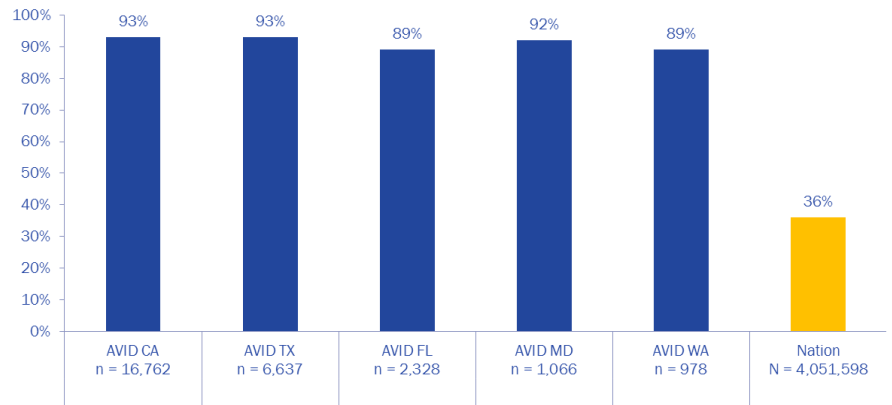
- Accelerates under-achieving students who have potential into more rigorous courses
- Teaches academic and social skills not targeted in other classes
- Provides intensive support with in-class tutors and a strong student/teacher relationship
- Creates a positive peer group for students
- Develops a sense of hope and personal achievement gained through hard work and determination

2014 AVID Elective graduates who applied and were accepted to a four-year college or university:



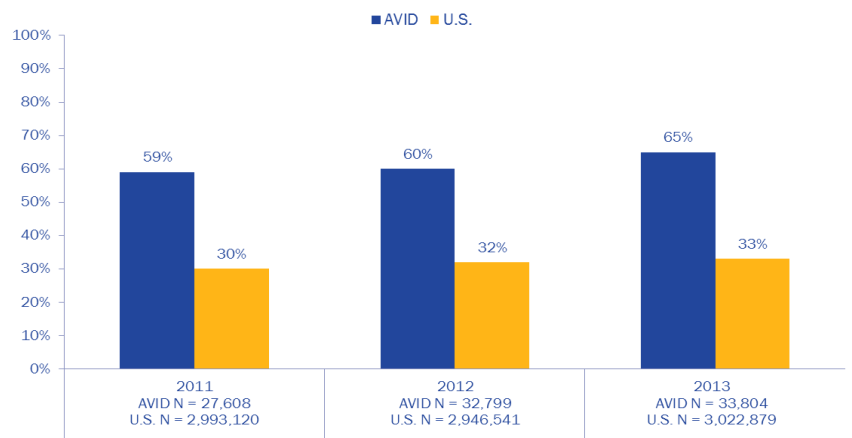
AVID. (2014). *AVID senior data collection: Study of 36,220 AVID graduates* [Electronic Database].

AVID Elective students complete four-year college entrance requirements at a rate at least two times higher than the national rate



AVID Elective students participate in AP:

High school graduates who took at least one AP exam



Nancy Manning, Curriculum Specialist shared with the Board the AVID Elective Student Profile.

Has academic potential

- Average to high test scores
- 2.0–3.5 GPA
- College potential with support
- Desire and determination

PUSD's LCAP and Goals:

LCAP Goal 2: Create a College Going Culture

Pilot AVID at one middle school followed by implementation in additional schools to increase college going rate of target students.

AVID Pilot at Jackson Middle School:

- Four teachers, counselor, principal attended AVID conference in summer, 2014
- AVID elective included in master schedule; 32 eighth grade students scheduled; parent information meeting held.

- Tutorial aides hired and trained.
- Training for all AVID teachers, tutors, counselors and administrators provided by LACOE.

A sample AVID schedule:

Monday	Tuesday	Wednesday	Thursday	Friday
Math	Math	Math	Math	Math
PE	PE	PE	PE	PE
Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
AVID Elective Curriculum	AVID Elective Curriculum Tutorials	AVID Elective Curriculum	AVID Elective Curriculum Tutorials	AVID Elective Curriculum Activities
Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
Science	Science	Science	Science	Science

Dr. Greg Francois, Principal-Jackson Middle School shared with the Board the AVID program at Jackson Middle School.

- Principals and counselors from Alondra, Paramount Park, Hollydale, Zamboni and PHS West observed the AVID program in action at Jackson School.
- Planning to include one 7th grade AVID class (32 students) at each middle school and one at PHS West in fall, 2015.
- Expansion at Jackson to include 6th, 7th and 8th grades.
- Schools will need to send teams for AVID training in summer, 2015.

Long Term Outcomes:

School wide AVID will support...

- *Increase* in high school graduation rates
- *Increase* in completion of college entrance requirements
- *Increase* in college applications and enrollment

Dr. Francois wished to acknowledge AVID teachers Sandra Gonzalez and Heather Downs, AVID students Natalie Benitez and Joseph Garcia who were in attendance with him. He added that the program has made a profound impact at Jackson and shared that having AVID has helped engage Jackson parents as well and they are seeing a difference. AVID students will be successful. He thanked the Board for their support of AVID.

The Board was provided an Action Plan on January 23, 2015 that outlined specific actions that would be taken to ensure all seniors fulfill their Community Service Graduation Requirement.

The District's next steps include:

- Seek out new Community Service opportunities.
- Meet with students and provide activities for students to complete hours.
- Track student progress.
- Communicate with parents on progress.
- Update Board of Education on progress and policy.
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6-8 Accelerated Math Plan

Dr. Deborah Stark, Assistant Superintendent-Educational Services and Theresa Diaz, Curriculum Specialist provided the Board with an update on the 6-8 Accelerated Math Plan. They shared that the purpose of the presentation is to review the need and rationale for an accelerated math course sequence in grades 6-8, describe how PUSD will address the needs of middle school math students in the short and long term and outline next steps.

Transition from California to Common Core standards:

Many Grade 8 Common Core standards were addressed in the California standards pre-algebra course (grade 7). High-achieving students were identified for placement in Algebra 1 instead of Grade 8 Mathematics. PUSD supported those students by providing a summer school course that covered content they would miss by not having the Grade 8 course. Why did this plan work this year? Many Grade 7 students were able to transition directly into Algebra 1 because most of the Common Core Grade 8 standards were covered in California Standards in grade 7. Why won't this plan work in the future? Current Grade 7 students must take Grade 8 Common Core Math prior to Algebra 1.

BOARD MEETING CALENDAR

There were no changes to the Board meeting calendar.

HEARING SECTION

There were no speakers during the hearing section.

CONSENT ITEMS

0.6855

Trustee Cuellar moved, Trustee Peña seconded and the motion carried 4-0 to approve the Consent Items.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
Absent: 1 – Trustee Garcia

Human Resources

Personnel Report
14-12
2.6855

Accept Personnel Report 14-12, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2014-15 State Budget Act and related legislation.

Educational Services

Overnight and/or Out-of-County Study Trips

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

3.6855

Business Services

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| Purchase Order Report
14-124
4.6855 | Approve Purchase Order Report 14-12 as submitted, authorizing the purchase of supplies, equipment, and services for the District. |
| Warrants for the Month of
January 2015
4.68 | Approve the warrants for all funds through January with a total of \$10,003,576.84. |
| Acceptance of Donations
4.6855 | Accept donations as presented on behalf of the District of any bequests or gifts of money or property for a purpose deemed to be suitable by the District. |

ACTION ITEMS

Educational Services

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| Nonpublic School
Placements for Special
Education Students for 2014-
15
3.691 | Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 4-0 to approve the placement for special education students in nonpublic schools, as determined by the students' Individual Education Plan for the 2014-15 school year.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
Absent: 1 – Trustee Garcia |
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Business Services

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| Budget Adjustments as of
January 31, 2015
4.7063 | Trustee Peña moved, Trustee Garcia seconded, and the motion carried 4-0 to Approve the 2014-15 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Capital Facilities Fund, and Cafeteria Fund.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
Absent: 1 – Trustee Garcia |
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INFORMATION ITEMS

Business Services

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| Monthly Financial
Statements, January 2015 | The Board received as information in J-200 format a Financial Statement for each fund for the months of July to January 2015. |
| Monthly Financial
Statements, January 2015 –
Special Education | The Board received as information in J-200 format a Financial Statement for Special Education for the months of July to January 2015. |
| Monthly Financial
Statements, January 2015 –
Self-Insurance Fund – Health
and Welfare | The Board received as information in J-200 format a Financial Statement for the Self-Insurance Fund – Health and Welfare for the months of July to January 2015. |

2-25-15

Average Daily Attendance Summary Report Through January 22, 2015 and the Fifth Monthly School Enrollment Report

The Board received as information the monthly school attendance reports for 2014-15.

ANNOUNCEMENTS

President Anderson reported that the next Regular Meeting would be March 11, 2015, at 6:00 p.m. – Boardroom of the District Office.

CLOSED SESSION

The Board adjourned to Closed Session at 78:1207 p.m. to discuss Public Employee Performance/Evaluation (Superintendent), Public Employee Discipline/Dismissal/Release and Governance Team Items.

OPEN SESSION

The Board reconvened to Regular Session at 9:1255 p.m. President Anderson reported that the Board had discussed discuss Public Employee Performance/Evaluation (Superintendent), Public Employee Discipline/Dismissal/Release and Governance Team Items.

The following action was taken in Closed Session:

Public Employee Discipline Dismissal/Release
2.71

Trustee Cuellar moved, Trustee Pena seconded and the motion carried 4-0 to approve the for cause dismissal of a permanent status custodian ,employee #6411. The effective date of the dismissal/termination shall be February 26, 2015.

Ayes: 4 – Trustees Anderson, Cuellar, Hansen, Peña
Absent: 1 – Trustee Garcia

ADJOURNMENT

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 4-0 to adjourn the Regular Meeting of the Board of Education held on February 11, 2015 at 9:1356 p.m.

Ayes: 4 – Trustees Anderson, Cuellar, Hansen, Peña
Absent: 1 – Trustee Garcia

Herman Mendez, Secretary
To the Board of Education

President

Vice President/Clerk